

Fish Kill Summary

Name _____ Block _____

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| <p>Writing Quality: organization, flow, readability</p> <ul style="list-style-type: none"> • Writing is sensibly organized into paragraphs, and each paragraph flows nicely with one idea leading into the next – shows evidence that the writing has been <u>edited</u> to improve flow, repair awkward or ambiguous language, and remove unnecessary bits. • Wording is clean, readable, and concise • Error free | <p>/10</p> |
| <p>Issue #1 explanation</p> <p>Issue #2 explanation</p> <p>Issue #3 explanation</p> <ul style="list-style-type: none"> • The three big water quality issues for fish are correctly identified • Each step in the sequence of events leading up to the issue is explained • Cause and effect relationships are explained • Evidence is given to back up explanations, such as data from graphs, upper contamination limits, information from presentations, information from workbook/textbook resources | <p>/6</p> <p>/6</p> <p>/6</p> |
| <p>This grading sheet attached to your paper</p> <ul style="list-style-type: none"> • Attach this page to your summary to facilitate grading/feedback | <p>/2</p> |
| <p>Total</p> | <p>/30</p> |

- Please double space (easier to write comments)
- Please type your summary; you may write it by hand, but in that case it must be easily legible.
- No minimum or maximum length
- No need to write this up as a letter to the editor
- No need to state who is at fault or who needs to pay for the costs
- Goal is to explain what caused the fish kill